





Lise Hudson (Rector)

At HSD, we're all about unlocking the unique spark in each of our pupils, igniting their passion for learning, and celebrating their incredible talents. We believe the secret to success lies in a vibrant learning environment built on our Core Values, where compassion and care for one another come first.

From the moment they join us, our expert staff dive into getting to know each pupil as an individual, making them feel valued, supported, and engaged in every aspect of their education. This personalised approach allows our young people's talents and qualities to truly shine. Our entire community shares a genuine passion for learning, embracing challenges as the ultimate tools for growth and celebrating individual successes together.

We inspire a love of learning through challenge, dedication, and positivity. Collaboration is key – with each other, parents, our community, and the world – to develop a deep and grounded understanding that prepares our pupils for the 'real world'.

Located in the heart of our city, we offer a real-world learning environment that helps our students stay grounded and connected. We're proud to nurture confident, yet humble, young people who are ambitious learners, form lifelong friendships, and strive to make the world a better place.

In a fast-paced, increasingly polarised world, we equip our community to tackle pressing global issues head-on. Our goal is to instil informed decision-making based on our shared core values as a guiding light throughout their lives.

We'd love to welcome you to HSD to experience our exceptional learning environment firsthand and explore how we can bring out the very best in your child. I look forward to meeting you in person and welcoming your family into the HSD community.







The High School of Dundee is one of Scotland's leading independent schools and, with its founding in 1239, is among the oldest in the United Kingdom.

We are a fee-paying, co-educational day school offering a nurturing environment and inspiring education for pupils from the ages of 3–18.

Today, the School has a main campus of six adjacent buildings in the very heart of Dundee, giving our pupils the chance to engage with the real world every day.

In addition, there are outstanding sports facilities at our Mayfield complex, which is only a few minutes' drive from the main campus. Here, pupils have access to a purpose-built sports centre, top-of-the-range all-weather pitches, extensive grass playing areas, and fitness suites.

Mayfield is also the site of our purpose-built nursery, which opened in August 2014.

As a school, we believe that every child has individual talents and unique potential, and our entire educational process is based on the understanding that children need to have their potential recognised and nurtured. With the help of a curriculum in which timetables are built around individual choices, a vast co-curriculum and extensive pastoral support, we help our pupils discover who they are, find their confidence and strengths, and begin the journey to where they want to be.

In its 770-year history, the High School has established a thriving community of past and present pupils and their families, with strong links to the wider community across Dundee and Tayside.





Our Nursery welcomes 3-to-5-year-olds into light-filled, open-plan playrooms linked to outdoor greenspace at Mayfield Sports Centre. Our aim is simple: to provide a vibrant, welcoming and stimulating nursery education which is designed to get your child's future off to the best possible start.

Situated alongside the School's top-of-the-range sports facilities, our Nursery provides a secure, nurturing, and inspiring setting in which children can learn, develop, and play.

Children benefit from a structured and wide-ranging curriculum which features specialist input from a number of school departments, including PE and Music, and which seeks to develop each child's potential and make learning fun.

Our nursery provides a unique opportunity for them to make full use of the vast green space and superb indoor and outdoor facilities already in place at Mayfield.

Under the leadership of an experienced nursery manager, our team of well-qualified, caring, and knowledgeable staff ensure that all our children are valued as individuals and given all the care and support they need to thrive.

Those who continue on to L1 (P1) of the High School are perfectly placed to make the most of a continuity of top-quality education that now extends from age 3 through to 18 at the High School of Dundee. Our Junior Years staff maintain close links with the Nursery, allowing for the smoothest possible transition into school life.

The Nursery is open 50 weeks of the year from 7:30am to 6pm, with a variety of sessions available on a year-round or term-time basis.

As our Nursery has partner provider status with Dundee City Council, Early Years funding towards your child's place may be available. Fees vary according to the sessions chosen and whether the place is full-time or term-time only.

You are warmly invited to visit us before making an application. Please contact our Nursery Admissions team who will be delighted to organise this: call 01382 202921 or email nursery@highschoolofdundee.org.uk





Our Junior Years offers a first-rate, engaging primary education for children between the ages of around 5–11, providing them with the knowledge and experiences that make happy and successful learners, and equipping them with the skills to meet their full potential.

We recognise the importance of each child being secure, happy, and successful in school. Literacy and numeracy are the foundation stones that provide the basis for a wide-ranging and stimulating curriculum which incorporates a range of learning styles, approaches, and outcomes. Our Support for Learning Team (which you may hear referred to as Learning Skills throughout the school) is committed to providing effective and friendly support for all pupils who have an additional support need, enabling them to enjoy and achieve in their education. This may be on a short-term basis to help overcome a specific barrier, or throughout their school career if required. SfL staff work closely with the School Leadership Team and class teachers across Junior Years. Parents are also always consulted before a child begins Learning Skills support and all those who receive timetabled support in the department have an individual Pupil Profile and Learning Plan which is collaboratively evaluated.

Whilst the core curriculum is led by class teachers, as they progress through the Junior Years our pupils gain a real head start by receiving specialist teaching from secondary teachers in Mandarin, Computing, Music, Drama, PE, and Health and Food Technology. Pupils in the Junior Years also take advantage of the specialist facilities available in the Senior School.

To ensure that our pupils are equipped with the skills they'll need in a modern workplace, children in the Junior Years use digital tablets while in the classroom. Pupils in L6 and L7 work with iPads as part of their everyday learning.

Our pupils' varying needs are met by an extensive system of Pastoral Care, designed to ensure each child is secure and confident, both in and out of the classroom. We recognise too that each child is an individual, with his or her own unique talents and personality. We aim to nurture their strengths and help them to develop new skills and interests so that they can achieve everything they are truly capable of, with an extensive co-curriculum helping us to achieve this goal.





Pupils spend up to six years in our Senior Years, from the ages of around 12 to 18. Their time with us is designed to equip them with the skills, experience, and qualifications on which to base future study or careers, and to ensure that they leave us as happy, confident, and successful individuals ready for the real world.

Within the classroom, we offer a wide range of subjects, ensuring that pupils can follow their interests whilst gaining a genuinely broad education. Pupils also have the opportunity to take part in a huge range of co-curricular activities, and regular trips and overseas expeditions offer challenges, inspiration, and lifelong memories.

Just as in Junior Years, our Learning Skills team will be available to support your child through their time at school. Support in the Senior Years is timetabled on a small group basis and aims to develop literacy skills such as reading, spelling, and essay planning, along with general study skills and subject reinforcement. Senior Years Learning Skills staff also provide additional assistance to targeted Maths and English classes.

The Pastoral Care and Support team work together with the academic departments and those leading the co-curricular activities to ensure the structured personal development of each pupil, and a highly co-ordinated system of pastoral care places the welfare of each pupil at the heart of what we do.

The classroom experience is enhanced by the adoption of the latest technology, which means the use of iPads is part of everyday learning and teaching from S1 to S6.

Increasing emphasis is given to careers advice as pupils progress through the Senior Years. Around 95% of our leavers move on to Higher Education across the UK and beyond, including the top Scottish universities and Oxford and Cambridge. Typically, around 40% of our leavers go on to study subjects relating to Law, Medicine and Medical Sciences, and Business, while courses such as Dentistry, Architecture, Marketing and Engineering have also proved popular in recent years.

More and more, we are seeing pupils looking to enter employment directly, pursue experience and skills-enhancing gap years, or seek out apprenticeships in rapidly developing areas of work. Whatever their next steps are, we work with our pupils to make sure they get the very best from their time at HSD.





At the High School of Dundee, opportunity extends far beyond the classroom. There are a huge range of exciting activities which our pupils can enjoy outside of their timetabled lessons.

We know that our pupils' potential can lie in any sphere and the co-curriculum provides us with an opportunity to discover that potential, nurture it, and support it!

Participation and enjoyment are also goals of the co-curriculum, and we strive to provide something for every pupil to get involved in. Across the Senior Years there are around 80 clubs and activities, with opportunities ranging from calligraphy and mahjong, debating, futsal, Lego Club, and fencing, to machine knitting, rocket-building, hillwalking, the Combined Cadet Force, and writing for our pupil newspaper.

Along with clubs and activities, our Senior Pupils have the opportunity to take part in dozens of school trips to locations within the UK and abroad. These trips are designed to keep the learning process fresh, exciting, and relevant, and offer our pupils the chance to explore and find new meaning in concepts and subjects which have been introduced in the classroom.

The History department has taken pupils to visit key sites in Kraków, Berlin, the US, and the WWI Battlefields of France and Belgium; the Geography department leads a bi-annual field trip to Iceland; and pupils studying Classics have the chance to immerse themselves in the world of ancient civilizations through trips to Greece and Rome in alternating years.

In addition, an annual skiing trip in the Alps for S1 and S2 pupils takes place each Spring, and in Autumn 2023 some of our pupils visited Florida's Kennedy Space Centre on a STEM trip. In recent years, a cross-curricular trip organised by Drama and Computing Science and Technology gave pupils a range of inspiring experiences in California, and pupils in S5 and S6 have enjoyed life-changing trips to Ecuador and the Galapagos, and Malawi and Tanzania.

Along with our clubs and trips, the School offers a Volunteering and Outreach programme which gives pupils the opportunity to engage with their local community and give something back.

Co-curricular music and sport opportunities are also available in Senior Years, and more detail on these can be found in the pages ahead.

There are also plenty of co-curricular offerings for Junior Years pupils at our School.

Many activities take place at lunchtime such as Junior Choir, Tutti Strings, Construction Club, Digital Leaders, and Table Tennis – and you can arrange individual Music lessons during the school day too. Musical concerts are held at Trinity Hall and Dundee's Caird Hall throughout the year, and we have a Junior Years Musical every two years. Trips can be local for pupils in P1 to P5 or further afield for those in P6 and P7.

We also have lots to offer our Junior Years pupils in terms of sport. From P4 upwards, opportunities include badminton, netball, hockey and rugby. In netball, hockey, and rugby, our teams play competitive fixtures against other schools and clubs. From P6 onwards, pupils also have the opportunity to join the Dundee Junior Curling Club.

We know that many of our parents work full-time so it is important that the majority of our co-curricular activities take place during the school day. By joining these activities in school this may also replace the need for you to find external classes in the evening and weekends.









If your child is interested in music, we can help them hit the high notes.

Our music department is the beating heart of our school, and the musical opportunities which are available to our pupils are something we really want to make a lot of (harmonious!) noise about!

We have a Director of Music, two class music teachers, seven permanent music instructors, two part-time permanent music instructors, six visiting music instructors, and three colleagues who lead our Pipe Band.

We are unique in mainstream schools in Scotland in having this many full-time permanent music instructors, and it has a hugely beneficial impact on what we can offer our young people.

All pupils from the Nursery to S2 receive one music class per week from a specialist music teacher in which they get to try a wide variety of instruments and learn the basics of music.

More than 430 individual lessons take place each week, covering instruments including piano, all orchestral instruments, voice, guitars, bagpipes, pipe-band drumming, clàrsach, and more.

Once they have begun playing an instrument, pupils in P4 upwards have the chance to join a huge number of music ensembles. We have five choirs covering all year groups from P4-S6 and a Symphony Orchestra capable of performing complete symphonies by composers such as Haydn, Mozart, Beethoven, and Schubert. There are training wind bands and orchestras, string ensembles, a jazz band, and ensembles for guitars, clàrsachs, and various chamber groupings.

Our pupils take advantage of multiple chances to perform in concerts and on the stage throughout the year – and we do mean multiple!

We have 85 concerts or events each year at which pupils perform, some involving up to 350 pupils, and 25 of which take place at external venues across Scotland. These include our major Winter and Spring Concerts at the Caird Hall, and performances at St Paul's Cathedral, Dundee. From Piano Festivals to Performance Platforms and atmospheric Christmas services, our pupils have lots of chances to entertain and inspire us!





We believe that creativity lies at the heart of great education, providing well-documented benefits in thinking skills, teamwork, leadership, and health and wellbeing.

It's at the core of our curriculum, but no more so than in the Performing Arts. We believe this creativity exists in all our pupils and, through regular performances, we seek to give them the opportunities, means, and confidence to use it.

The Drama department produces a large-scale musical biennially, as well as plays for pupils in S2-S6. Productions have included We Will Rock You, Fiddler on the Roof, Emil and the Detectives, Les Misérables, and many more!

Performances are public and mostly held at our Trinity Hall, with the musical productions staged at either the Gardyne Theatre or – as was the case with *We Will Rock You* – as the centrepiece of a multiday, outdoor festival at Mayfield!

Pupils routinely form the backstage and technical crew for main school productions and perform within the band that provides live music for the shows.

Every role is vital, so even those who don't want to be on stage have the chance to play a full part.

Along with the expert advice of our two specialist teachers, the Drama department has welcomed some inspiring guests to help our pupils hone their stagecraft!

Well-known actress and former pupil Joanna Vanderham made a return to the School to host an acting session with current pupils, while West End star Sam Hiller paid a visit to take our pupils through a hands-on masterclass.

Our Junior Years children also get plenty of opportunities to take to the stage. A particular highlight for our P6 and P7 pupils is the chance to perform in their own biennial musical productions, which usually run for a number of nights at the Gardyne Theatre or The Space. Shows have included *Matilda the Musical Jr*, *Seussical the Musical*, and *Aladdin Jr*.

And our Early Years pupils aren't left out. Every year children in P1-P3 take part in a Nativity performance, which is always a big hit with parents, grandparents, pupils, and staff!







The PE department seeks to strike a balance between performance and participation, enabling us to allow our most able sportspeople to achieve excellence, whilst, at the same time, catering for the needs of all pupils. This is achieved through our three-pronged approach which consists of timetabled lessons, fixtures and co-curricular activities, and our High Performance Sport Programme.

We have outstanding sporting facilities at Mayfield. Our purpose-built sports centre includes two multi-use sports halls with a large spectator gallery, a gymnasium, a fully refurbished strength and conditioning suite, a dance studio, a fitness suite, and classroom space. Our outdoor facilities include two top-of-the-range all-weather pitches and extensive grass playing areas, both of which cater for a variety of sports.

In addition, we make use of the latest technologies to help our pupils achieve the best outcomes in PE and Games. For example, a specialist sports video camera and interactive television make in-depth personalised and team movement analysis far more accessible in PE classes.

Timetabled Lessons

Regular PE lessons are timetabled for all pupils up to and including S4, with pupils able to choose between sport and volunteering in S4 and S5.

Physical Education is offered as a subject at N5, Higher, and Advanced Higher levels.

In addition, pupils taking PE at N5 level also complete a Sports Leaders qualification, earning them UCAS points and giving them the opportunity to develop key employability skills.

The department's dedicated and inspiring staff include former Scottish rugby internationalist Phil Godman, former Scottish hockey internationalists Linda Anderson and Louise Baxter, and current Scotland U-21s hockey coach Gavin Byers.

Fixtures and Co-Curricular Activities

The School has teams taking part in competitive fixtures in sports including rugby, hockey, football, netball, tennis, cricket, and athletics, with our pupils also representing the School in swimming, curling, fencing, skiing, equestrian events, water polo, and numerous other activities.

The co-curriculum also provides our pupils with a huge number of sporting options. An extensive array of sport and exercise activities are run by the PE department before/after school, including badminton, strength and conditioning, yoga, and tennis. House competitions take place throughout the school year, while the summer term features a drive to get pupils to try out different sports in after school games time.

High Performance Sports Programme

Our High Performance Sport Programme is an innovative scheme which gives pupils who are performing at a high standard expert guidance and support to help them go as far as they possibly can in their chosen sport.

Under the programme, which has been set up by the School's Head of Rugby, Phil Godman, pupils who participate at a national level, or have the potential to do so, will receive tailored individual plans which draw on a host of specialist inputs and resources.

Focusing on how to improve sports performance while considering the athlete's overall sport/life balance, the Programme is designed to accommodate any type of elite athlete, no matter the sport. In recent times these sports have included rugby, hockey, football, swimming, athletics, and sailing.

The School has a proud sporting heritage, with numerous former pupils having gone on to achieve international success and recognition, such as Commonwealth Games gold medalist Eilish McColgan, Scotland rugby union internationalists Zander Fagerson, Matt Fagerson, Richie Vernon, Alasdair Dickinson, Jonny Petrie and Andy Nicol, Olympic skier Charlie Guest, current Scottish rugby union internationalist Shona Campbell, cyclist Alfie George, and hockey players Cameron and Jamie Golden.

With such inspirational footsteps to follow in, it's no surprise that our current pupils are also succeeding in the sporting arena. High School teams have won or reached the finals in national competitions in football, hockey, rugby, netball, and water polo in recent years. In addition, a number of pupils currently represent their region and/or country in sports including rugby, hockey, tennis, football, swimming, gymnastics, and more.

With our three-pronged approach and dedication to sport, we're certain our School will be able to support your child on and off the field as they have fun and work towards achieving their potential.









At the High School of Dundee, we're dedicated to supporting your child right from the very start.

Starting a new school is exciting but it's only natural for your child to feel a little anxious too. We aim to make the transition as smooth as possible regardless of whether you are joining us from Nursery or a little later in Junior Years, at the start of school or part way through a school year.

For children joining from Nursery into P1 we have an Early Years Transition Practitioner who supports your child's move to school over the first 6 months. We arrange visits to school so that your child can get to know their teacher and classmates too.

Children entering P2 to P7 may have already had one or two taster days before applying to join the school. We also arrange an induction event so they can meet their classmates and class teachers and at this time you will also get an opportunity to meet key staff and other parents.

Once in school, your child's Class Teacher is there to provide pastoral support, along with the Deputy Head and Head of Junior Years. When your child progresses into Senior Years there is a dedicated Pastoral Care and Support Teacher who will be with your children right through from S1 to S6.

Every child is placed into one of the 4 'Houses' (Airlie, Aystree, Lindores, Wallace) giving them a sense of belonging and feeling part of the school community.

In our Senior Years, a new Pastoral Care and Support model for the school was recently introduced, with a significant increase in investment in our provision resulting in dedicated Pastoral Care and Support (PCS) posts being in place for the Senior School.





S6, known as Form 6 at HSD, is designed to provide a smooth link between school and a pupil's next steps while helping them develop responsibility and leadership.

A pupil's final year at HSD allows them to grow in maturity and self-awareness as they consolidate their personal and academic development.

We offer a wide range of opportunities specifically for our S6 pupils to embrace and, as they continue to dive into the co-curriculum, the chance to pursue already-established interests and passions and discover new ones carries on.

In Form 6, pupils normally sit Advanced Highers but have the option to study a mixture of Highers, Advanced Highers, and other qualifications as well. In all, 23 subjects are available at Advanced Higher level.

For some university degrees, an Advanced Higher may be required for entry and having access to – for example – dedicated Advanced Higher laboratories for Biology, Chemistry, and Physics – allows our pupils to pursue a level of work that bridges school and university levels.

As the academic curriculum moves on to a higher level, there is increased flexibility, personal choice, and autonomy. This allows pupils to pursue an individual course of those academic studies which will be of greatest benefit in their chosen path.

This year is also an opportunity to develop personally, through co-curricular activities, a structured programme of enrichment activities, and voluntary and charitable work.

A programme of service to the School is also in operation, including activities such as paired reading with younger pupils, helping with games coaching, and assisting with the Junior Years. Form 6 pupils can also develop responsibility and teamwork by adopting roles as prefects or house officials.

From a careers perspective, the main event in Form 6 is the work that goes into completing applications beyond school. Each young person is allocated a Personal Tutor to provide them with full support with the relevant applications, e.g. UCAS, College, Apprenticeships, etc. Support is also provided to those who choose to leave the School at the end of S4 or S5.

Prior to Form 6, pupils will have completed Unifrog profiling from Form 2 (S2) onwards, a careers interview in Form 4 (S4), and will have begun the UCAS process at the end of S5. During PSHE they will have taken part in various careers linked lessons from S2 onwards.

However, the ultimate goal at the end of F6 is not just university. While it's important for many and we are proud of our exam results which open doors, increasingly pupils are looking to enter employment directly, pursue experience and skills-enhancing gap years, or seek out apprenticeships in rapidly developing areas of work.

Our Pastoral Care & Support Team organise careers fairs and lectures throughout the year, giving pupils the chance to learn about a variety of fields and the pathways available to them after leaving school.

Whatever a young person's goals might be, we do everything we can to make sure they can achieve them. It's never a one-size-fits-all outcome – it's about nurturing young people to pursue what they are passionate about, what they enjoy, and what's right for them.









When your child joins HSD, they are welcomed into an inspiring environment which seeks to produce exceptional, real-world-ready pupils. It is our aim to equip every one of our pupils with the skills they need to thrive at university, work, and anywhere else their onward journey takes them.

We run Enterprise and Innovation courses for both Business and STEM, which put pupils in situations they may find themselves in while working. For example, our S1 and S2 Business Enterprise pupils recently designed and pitched their own ice cream flavours to local gelateria Jannettas, and our STEM pupils are learning the secrets of robotics with a course we believe to be unique in Scotland.

Meanwhile, we provide our Advanced Higher pupils studying Biology, Chemistry, and Physics with their own dedicated labs where they can work independently. This provides excellent preparation for university or the world of work.

Our careers mini-lecture series gives Senior pupils the chance to hear from experts in a wide range of fields. Speakers have included attorney and AI expert Ronny Bogani, Lamborghini racing driver Sandy Mitchell, and Whiteburn Homes CEO Eve McCurrich.

Additionally, our city centre location allows pupils to engage with the real-world every day, creating young people who are well-rounded and down-to-earth. We encourage our pupils to take an active part in the community they see around them and offer plenty of opportunities for volunteering and outreach.





Choosing the right school for your child can be a difficult decision, but our Admissions team is here to answer any questions you might have. You're more than welcome to visit us on a school day for an individual tour, or to come along to one of our Open Mornings where you'll have the chance to meet pupils and staff.

We'd also be delighted to welcome your child for a taster day where they can experience what life is like at HSD.

Pupils can join anytime during the school year, and we aim to keep the application process as simple as possible. Once we've received your enquiry, our admissions team will arrange for your child to sit an entrance assessment on an appropriate date.

Our transition arrangements include a buddy system to ensure that new pupils quickly settle into school life and feel at home within our friendly community.

You can find our application forms here:



Nursery Application



Junior and Senior Years Application





As a School, we want to ensure that every child has the best possible start to their time with us. We can arrange your child's start date at a time that best suits you, whether that's at the start of a new term or during termtime.

For children joining at the start of the academic year in August, we run formal induction events for all year groups from P1 to S1 in early June. These are an opportunity for pupils to get to know their new teachers and classmates and start to familiarise themselves with their classrooms. Parents will also be invited to attend information evenings and other events.

Once term has started in August the Junior Years run a formal Buddy system, where existing pupils are paired up with new entrants to ensure they feel welcome and comfortable in their new surroundings.

In S1, senior pupils and staff are on hand to help new pupils find their way, and all pupils will attend a team-building event shortly after the start of term.

Children joining the other year groups, or mid-way through the year, are assigned a Buddy pupil to help them settle during their first few weeks with us.

As you might expect, the Nursery has its own comprehensive induction system aimed at helping newcomers feel right at home as quickly as possible.

Throughout their time with us, pupils – and parents – are supported by our rigorous Pastoral Care system, ensuring your child's wellbeing at every step. When you join us, your family becomes part of our wider HSD community and will be supported by a caring network of friendly staff and parents who strive to make everyone feel welcome.





School Transport

We operate multiple dedicated bus routes which travel to and from the school each day, ensuring the school run is as stress-free as possible. Pupils can ride to school alongside their friends, socialising as they prepare for the day ahead.

These services run from a number of destinations across Angus, Perthshire, and Fife. Moffat & Williamson are the providers for all Dedicated Buses.

Our Dedicated Bus Services are timed to arrive at School at around 8.45am and depart at 4pm and 4.10pm. Younger children finishing school at 3.10pm are cared for free of charge until departure time.

Information on bus fees can be found on our website.

Lunches and Break Times

Working in partnership with our catering services provider Aramark, we are committed to providing an excellent offering for our pupils.

As well as providing a full range of tasty, balanced meal options at lunchtime, we provide breakfast food options before school, and warm and cold drinks and food at break times too.

Our separate dining areas for Junior and Senior Years provide fantastic spaces for our pupils and there's a real buzz at lunchtime and break as the pupils come together to socialise.

Wraparound Care

The School understands that work and other commitments can often make it difficult for parents to make pick up time, and seeks to support such families with exceptional wraparound care.

In Junior Years, Before School care is available for a small charge from 7:45am to 8:30am each morning, after which pupils may go to their classrooms to be supervised by their teachers.

Care is available at no extra expense until 4pm each day, and afterschool care is available for a modest charge from between 4pm and 6pm. Pupils can attend on a regular or casual basis and, while there, will be able to play, socialise with friends, and get started on any homework they've been given.

Senior Years pupils are welcome to go to the school library from 8:30am until the beginning of the school day, and after school until 5pm from Monday to Thursday and 4:30pm on a Friday.

Financial Support

In choosing the High School of Dundee, we are aware that you are making a major investment in your child's education. We work hard to keep our fees as low as possible, whilst ensuring that your children receive the very highest quality teaching in an appropriate environment.

Financial support is available in L6 and L7 in the Junior Years and from S1 in the Senior Years. Bursaries are awarded on the basis of academic ability and financial need and can cover as much as 100% of the total tuition fee. Bursary applications should be made by the end of the October prior to the school session for which the bursary is sought. While applications after this date may be considered, they will be dependent upon the availability of bursary funds. Further assistance may be available through means-tested remissions for families with three or more children.

Where possible, it is also advisable to plan carefully for your child's fees and seek professional advice on the most appropriate way to meet the cost.

Details of our current fees, and further information about financial support available, can be found on our website.







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